
SEMESTER II

4 Papers**Total 100 x 4 = 400 Marks****I. CORE COURSE [CCECO201]:**

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100**Pass Marks (MSE:17 + ESE:28)=45****Instruction to Question Setter:****Mid Semester Examination (MSE):**

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. “**Best of Two**” shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks).

ECONOMICS OF SOCIAL SECTOR**Theory: 60 Lectures; Tutorial: 15 Hrs****Module I: Education, Health and Development**

Capability & Empowerment Approaches, Education as public goods, Education as an instrument of economic growth, Women's Education, Recent trends in Women Education, Committees and Commission on Education, Adult Literacy and Non Formal Education for economic development.

Module II: Economics of Education Human Capital Vs Physical Capital

Demand for Education – Private Demand and Social Demand, determinants of demand for education, costs of education, private costs and social costs, Wastage and Stagnation in education, Benefits of education : Private and Social benefits, Cost benefit analysis of education.

Module III: Economics of Health

Health dimensions of development determinants of health, poverty, malnutrition and environmental issues, economic dimension of health care – demand and supply of health care, Financing of health care and resource constraints in health care and its delivery, Inequalities in health: class and gender perspectives, institutional issues in health care delivery, public expenditure on health in India, Health status of women in India, mortality and morbidity factors influencing health and nutrition.

Module IV: Resource Mobilisation in Education:

Pricing problem in education, role of grants and subsidies, effects of education, ability and family background on earnings, poverty and income distribution effects of educational pricing and subsidies on income distribution and employment, public expenditure on education in India, Educational planning in developing countries with special emphasis in India.

Module V: Development Policy in India:

Gender Analysis framework, Gender Mainstreaming and Gender Budgeting. Analysing Policy and Programmes: Gender blind Gender Neutral and Gender Redistributive Policy. Women's education – gender bias in enrollment, drop-outs, Information Technology – Impact on women's development sustainable development and impact on women. Health status of women in India – Mortality and morbidity factors influencing health and nutrition. Globalization and Women in India.

Basic Reading List

- ☐ Arya P.P. and B.B. Tandon (Ed) 2004 : Human Resource Development, Deep & Deep Pub. New Delhi.
 - ☐ Goel, S.L. and P.N. Gautam (2005) : Human Resource Development in the 21st century, Concept and case studies, Deep & Deep Pub. New Delhi.
 - ☐ Meier, Gerald M. and James' E. Rauch (2010) : Leading issues in economic development, Oxford Univ. Press, New York.
 - ☐ Todaro, Michael P and Stephen C. Smith (2003) : Economic Development, Pearson Education Ltd.
 - ☐ World Development Report (World Bank)
 - ☐ Human Development Report (UNDP)
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